

13. How many households are in your compound? .....

## **B. NATIONALITY AND ETHNICITY**

### **Nationality**

14. Is the household Ghanaian? a) Yes b) No

15. If No, which country is the household from? (Town & Region)

.....

### **Ethnicity/Migration**

16. Where in Ghana is the household from? (Town & Region).....

17. How long has the household lived in this community? .....

18. Is the household permanently based here? a. Yes b. No

19. If No, where is the household's permanent home? (Town & Region).....

## **C. HOUSEHOLD ASSET OWNERSHIP**

### **I. HOUSEHOLD LAND RIGHTS/OWNERSHIP**

20. Does the household own crop land? a. Yes B. No

21. If yes, how did you get it? a. Inheritance b. Out-right purchase c.  
Household/Family land d. Gift e. Other  
(specify).....

22. Does the household have rights to crop land? a. Yes b. No

23. If yes, how did you get it? a. Land right granted by headman/ chief b. lease c. rent  
(Below 10 yrs) d. gift to be used for a short period e. subletting f.  
Other (e.g. informal use of unoccupied land)  
(specify).....

24. What is the size of the land in question? .....

25. If you pay/paid cash indicate how much (in GH¢) you pay for the following:

<b>TERMS</b>	<b>Only Once</b>	<b>Half yearly</b>	<b>1-Year</b>	<b>2-Years</b>	<b>5-Years</b>	<b>More than 10 Years</b>
Land right/ acre /other unit area						
Out-right						

purchase/acre/other unit area						
Lease/acre						
Rent/acre						

26. If you pay in kind, describe the arrangement:

.....  
.....  
.....  
.....  
.....

## II. HOUSEHOLD OWNERSHIP OF OTHER ASSETS

27. Do you own or have you built dwellings/ huts in this community? a. Yes b. No (If no, skip to Q. 44)

28. If yes, indicate the condition of the buildings: a. Age of buildings

.....

b. Type of building material: (i) Landcrete (ii) Sandcrete (iii) Wooden structure (iv) wattle and daub

c. materials for roofing the house (i) Galvanized iron/Aluminium sheets (ii) Thatched roof (iii) bamboo (iv) leaves (vi) Other, specify .....

d. Number of huts/

rooms.....

e. Latrine a. Yes b. No

f. Other features (Specify), .....

29. Which of these assets does your household own?

#	Type of property	Number	#	Type of property	Number
1	Private vehicle		12	T. V. set	
2	Commercial Vehicle		13	Radio	
3	Motorbike		14	DVD Player	
4	Bicycle		15	Electric Iron	
5	Boat/canoe		16	Fridge	
6	Tractor (ploughing and carting crops)		17	Generator	
7	Foam mattress		18	Car Battery	
8	Bed		19	Deep freezer	

9	Set of living room furniture		20	Fishing net	
10	Plastic Chairs		21	Other, specify .....	
11	Outboard motor				

## D. HOUSEHOLD AGRICULTURAL PRACTICES

### I. FARMING

30. For how long has the household been farming in this area?

.....

31. What system of cropping do you practice? **(Circle all applicable)** a. Mono-crop farming  
b. Mixed-crop farming c. Land rotation d. Crop rotation

32. How do you plough the land (e.g. hand hoe, cutlass, plough and oxen, plough and tractor)

33. Which crops do you grow now?

.....

34. Indicate the farmer's knowledge on the following by ticking (√):

1	Fertilizer application	
2	Pesticides application	
3	Participation in demonstration by AgricExtn. Officers	
4	Participation in lead farmers' programs	
5	Soil conservation measures	

35. Where do you get inputs for your farming from? a. Within community b. nearest market (name town) ..... c. district capital d. Regional capital e. other, specify .....

36. What does your household do with the harvested crops? a. sell b. barter c. store d. consume d. other (specify) .....

37. What problems do you face in your farming activities?.....

.....

.....

.....  
.....  
38. What have you done to resolve them?

.....  
.....  
.....  
.....  
.....

## II. FISHING (For those engaged in fishing activities)

39. Is the household engaged in any fishing activities (e.g. fishing, smoking/drying fish, net or fish trap manufacture, boat/canoe building? a. Yes b. No *(If no, skip the rest of the questions in this section).*

40. If yes, which of these fishing activities is the household engaged in? a. Fishing  
b. Fish-smoking c. fish-salting & drying d. Fish frying e. Fish-mongering  
(trading) f. Other (specify e.g. net or fish trap manufacture, boat/canoe  
building).....

41. For how long has the household been involved in fishing activities?

.....

42. How many household members are engaged in the fishing activity? **(Circle all applicable)** a. None b. 1 – 3 c. 4 – 6 d. 7-10 e. 11-13 f. 14-16 g. 16-19 f. 20+

43. How much does the household earn from the fishing activity per week? GH¢

.....

44. Where does the household get inputs for the fishing? a. Within community b. Nearest big town c. district capital d. Regional capital e. other, specify

.....

45. What type of fishing equipment do you use? a. canoe + paddles b. canoe with outboard motor c. nets d. traps e. hooks f. chemicals g. Other, (specify) .....

46. What type of fishing do you do? a. shallow-water fishing with small canoes  
b. deep-water fishing with out-board motors c. Fish-farming in the Lake  
d. Fish- farming in a pond e. Other (specify) .....

47. How frequent is the fishing activity? a. Daily b. Weekly c. Fortnightly d. Monthly  
 e. Only after farming season f. Other (specify).....

48. How do you market the products?

.....  
 .....  
 .....  
 .....  
 .....

### III. HOUSEHOLD LIVESTOCK REARING

49. Does the household own livestock or rear animals? a. Yes b. No (If No, skip to question IV)

50. If yes, where does the household graze the livestock?

.....

51. Who herds the livestock?

.....

52. Are there any conflicts with farmers? a. Yes b. No

53. How are the conflicts resolved?

.....  
 .....  
 .....

I. What is the total number of the livestock?

Type of Livestock						
Poultry		Goats	Sheep	Pigs	Cattle	Other, (specify) .....
Guinea Fowls					Bulls.....	
Ducks					Oxen.....	
Turkeys					Cows.....	
Chicken					Calves.....	

II. How much sales does the household make from the livestock on the average?

Period	GH¢
Monthly	
Quarterly	
Half yearly	
Yearly	
Seldom (Not often)	

III. How much sales does the household make from milk, per milking season?  
GH¢.....

#### IV. HOUSEHOLD RESOURCE USE (Use of Local Resources)

ITEM	YES/NO/NO COMMENT
Firewood	
Charcoal	
Building timber	
Thatching grass	
Medicinal plants and herbs	
Water (from lake, river or borehole)	
Other	

#### V. CHARCOAL BURNING

54. Is the household engaged in charcoal burning? A. Yes      b. No *(If no, skip the rest of the questions in this section).*

55. For how long has the household been burning charcoal?

.....

56. How many people do you work with?      A. None      b. 1 – 3      c. 4 – 6      d. 7-10      e. 11-13      f. 14-16      g. 16-19      f. 20+

57. How frequent is the charcoal burning activity? A. Daily      b. Weekly      c. Fortnightly  
d. Monthly      e. Only after farming season      f. Other  
(specify).....

58. How much does the household earn from your charcoal burning activity per week? GH¢  
 .....  
 .....

59. What type of equipment does the household use  
 .....  
 .....  
 .....  
 .....  
 .....

60. How does the household market the products?  
 .....  
 .....  
 .....  
 .....  
 .....

61. What challenges does the household face in the charcoal burning industry?.....  
 .....  
 .....  
 .....  
 .....

62. What have you done to resolve the problems?  
 .....  
 .....  
 .....  
 .....

## E. HOUSEHOLD INCOME AND EXPENDITURE

### I. Income

63. What is the household's approximate income?

SOURCE	AVERAGE HOUSEHOLD INCOME IN GH¢				
	DAILY INCOME	WEEKLY INCOME	MONTHLY INCOME	SEASONAL INCOME	YEARLY INCOME

Major Occupation					
Minor Occupation					

64. Does the household receive remittances from relatives/friends outside the community?

a. Yes b. No

65. If yes, how much do the household receive on the average monthly GH¢

..... yearly GH¢ ..... Occasionally GH¢  
.....?

66. Does the household send remittances to household members living elsewhere (e.g, home town/ village) a. Yes b. No

67. 15. If yes, how much does the household send on average monthly GH¢

..... yearly GH¢ ..... Occasionally GH¢  
.....?

## II. Expenditure

68. How much does your household spend approximately on the following items (GH¢):

ITEM	DAILY	WEEKLY	MONTHLY	YEARLY
Education				
Clothing				
Electricity				
Kerosene				
Water				
Medicals				
Transportation				
Funeral				
Food				
Soap				
Fuel for boat/ tractor/motorbike				
Rent				
Savings				
Other, specify .....				



70. If yes, what are their skills

[illegible]

## F. PROJECT

71. What have you heard about the Africa Atlantic Farm?

.....

.....

.....

.....

.....

72. From where did you hear about it?

.....

.....

.....

.....

.....

73. What positive impact has the project had, or will have on the lives of people in the community so far?

.....

.....

.....

.....

.....

74. What measures should be adopted to enhance these positive impacts?.....

.....

.....

.....

.....

75. What negative impacts or threats have the project posed, or will pose to the lives of people in the community?

.....

.....

.....

.....

.....

76. What measures should be adopted to avoid, reduce and mitigate these negative impacts or the threats?

.....

.....

.....

.....

.....

## **AFRICA ATLANTIC FARMS**

### **E&S IMPACT ASSESSMENT AND MANAGEMENT PLANS**

#### **FGD WITH OPINION LEADERS**

#### **F. Background**

1. What is the name of the community?
2. What ethnic groups are represented in the community?
3. What are the main economic activities engaged in by people in this community?
4. What crops are grown during which season?
5. What social amenities exist in the community? (Please fill Social Amenities Capture Form)

### **G. Land Tenure**

6. Who owns the land in the community? (Probe for custodian of the land, mode of transfer of land ownership?)
7. What are the ways through which land can be inherited?
8. Are individuals, group of people or companies allowed to acquire land for farming in the community?
9. What processes must they go through to acquire the land?
10. What types of documentations are prepared or required for the purchase of land?
11. What are the conditions for using land for farming for those who do not own land?

### **H. Project and Its Impacts**

12. What have you heard about the Africa Atlantic Farm?
13. From where did you hear it?
14. In what way have you been involved in the project?
15. What positive impact has the project had on the lives of people in the community so far?
16. What negative impacts or threats has the project posed to the lives of people in the community?
17. What measures should be adopted to avoid, reduce and mitigate these negative impacts or the threats?

### **D. Resettlement**

18. How many households currently have houses/structures/farms within the project concession?
19. What should be done about households whose houses/structures/farms are currently within the project concession?
20. For those who are to be relocated, are there alternative lands available for them.
21. If yes, name the areas
22. What conditions must be satisfied to acquire the land?

### **E. Project Community Relations**

23. How should the project relate to communities in the catchment areas?
24. What actions do the communities expect from the project?
25. How will you help to ensure the success of the project?

**AFRICA ATLANTIC FARMS**  
**E&S IMPACT ASSESSMENT AND MANAGEMENT PLANS**  
**FGD WITH WOMEN/YOUTH**

**A. Background**

1. What is the name of the community?
2. What are the main economic activities engaged in by people in this community?
3. What crops are grown during which season?

**B. Project and Its Impact**

4. What have you heard about the Africa Atlantic Farms?
5. From where did you hear it?
6. In what way have you been involved in the project?
7. What project-relevant skills are available in the community that Africa Atlantic Farms can make use of?
8. What positive impacts has the project had on the lives of people in the community so far?
9. What negative impacts or threats has the project posed to the lives of people in the community?
10. What measures should be adopted to avoid, reduce and mitigate these negative impacts or the threats?

**C. Resettlement**

11. What should be done about households whose houses/structures/farms are currently within the project concession?
12. For those who are to be relocated, are there alternative lands available for them.
13. If yes, name the areas
14. What conditions must be satisfied to acquire the land?

**D. Project Community Relations**

15. How should the project relate to communities in the catchment areas?
16. What actions do the communities expect from the project?
17. How will you help to ensure the success of the project?

## APPENDIX 3 PARTICIPANTS' LIST

### List of People Consulted

#### AFRAMSO OPNION LEADERS

DATE: 22/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Christian Akpo	55	M	Fishing & Farming	Mslc	Elder	C/O Wife 0249385787
2	E.K Kpetico	82	M	Fishing	Mslc	Owner & Founder Of The Village	0241937924
3	M.Y Agrwu	55	M	Fishing	Mslc	Elder	None
4	Ziedzi Foe	75	M	Fishing & Farming	Mslc	Elder	C/O Kpetigo 0241937924
5	Stephen Everyday	32	M	Trading	Jhs	Asst. Secretary	0547290875
6	Kwame Agyekum	41	M	Farming	Shs	General Secretary	0241763085
7	Barnes Dzam	25	M	Farming & Fishing	Primary	Member	0540772004
8	Goma Mlofe	55	M	Fishng & Farmng	None	Member	0245465810
9	Sebastian Paul	35	M	Farming	None	Member	0248834745
10	Moro Budai	55	M	Fishing & Farming	None	Member	None
11	Mensah Normenyo	55	M	Fishing & Farming	Mslc	Linguist	0248871445
							
				Meeting With Aframsopinion Leaders			


#### AFRAMSO WOMEN GROUP

DATE: 22/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Mawufenu Agormey	40	F	Farming	Primary	-	C/O William 0548526728
2	Ahorlu Victoria	60	F	Farming	Jhs	-	C/O Divine 0244185226
3	Afi Vokor	60	F	Farming	None	-	C/O Husband 0241937924
4	Janet Humado	60	F	Farming	None	-	C/O Son 0540732930
							
Meeting With Aframsu Women Group							

### AFRAMSO YOUTH GROUP


DATE: 22/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Sitsope Dadale	19	F	Student	Jhs	-	0249040941
2	Josophine Normenyo	22	F	Hairdressing	Jhs	-	C/O Sotsofe 0249040941
3	Dziwornu Agbenyegah	20	M	Unemployed	None	-	C/O Freeman 0265545420
4	Freeman Agbenyegah	21	M	Fishing	None	-	0265545420
5	Kingsly Ahuble	18	M	Student	Jhs		0240452193
6	Godzi Newton	19	M	Student	Shs	-	0269017217
7	Dzifa Adupre	23	M	Farming	Primary	-	None
8	Gifty Humado	21	F	Farming	None	-	None

9	Eunice Ahuble	22	F	Farming	None	-	0543637722
10	Faustina Fumado	23	F	Farming	None	-	None
11	Mewornorvi Adopre	25	F	Farming	None	-	0248854579
12	Alex Akpor	27	M	Farming And Fishing	None	-	0240322789
13	Rose Azasimo	35	F	Farming	None	-	0248834192
 <p>Meeting With Aframso Youth Group</p>							

### KWAMEBOYE (DEMAN) OPINION LEADERS


DATE: 23/05/13

DISTRICT: PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Amedome Simon	47	M	Fishing & Hunting	Mslc	Headman	0546076765
2	Dagbo Kpakpa	54	M	Hunting, Farming & Fishing	None	Elder	0245002429
3	Agbozo Porpor	55	M	Farming	None	Elder	0246843267
4	Kofi Dorvu	40	M	Lotto Staker	None	Elder	None
5	Kossi Dordzi	43	M	Farming & Fishing	Primary	Elder	0245006993
6	Avuledor Roland Amuzu	40	M	Farming	Jhs	Secetary	0249470111
7	Adzrakor	45	M	Fishing &	Primary	Member	0247787639



	Kumah		Farming			
						
	Meeting With Kwameboye Opinion Leaders					

### KWAMEBOYE (DEMAN) WOMEN GROUP

DATE: 23/05/13 DISTRICT: PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Dora Agbozu	35	F	Farming	None	-	0242870290
2	Akosua Ezu	80	F	Farming	None	-	None
3	Bokor Joyce	45	F	Fishing & Farming	None	-	0243923471
4	Victoria Kronika	53	F	Farming	None	-	0242268173
5	Dzifa Gborgbor	32	F	Farming	None		None
6	Afeletey Monica	37	F	Farming	Primary	-	0545118512
7	Dzigbodi Agbozo	30	F	Farming	None	-	0547620208
8	Bernice Dordzi	25	F	Farming	None	-	0546434435
9	Veronica Laryea	25	F	Farming	Primary	-	0248839853
10	Faustina Fumado	23	F	Farming	None	-	None



### KWAMEBOYE (DEMAN) YOUTH GROUP

DATE: 22/05/13 DISTRICT: PROJECT SITE:


COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Agbemo Kpakpa	21	M	Farming	None	-	0543543580
2	Godwin Ametepe	23	M	Fishing	Primary	-	0545178868
3	Boye Prince	19	M	Farming	Jhs	-	None
4	Todzo Manfred	22	M	Fishing	Primary	-	0240692504
5	Hayford Hebidzi	21					
6	Godzi Newton	19	M	Student	Shs	-	0269017217
7	Dzifa Adupre	23	M	Farming	Primary	-	None
8	Giftly Humado	21	F	Farming	None	-	None
9	Eunice Ahuble	22	F	Farming	None	-	0543637722
10	Faustina Fumado	23	F	Farming	None	-	None
11	Mewornorvi Adopre	25	F	Farming	None	-	0248854579
12	Alex Akpor	27	M	Farming And Fishing	None	-	0240322789
13	Rose Azasimo	35	F	Farming	None	-	0248834192

### EVERDAYKOPE OPINION LEADERS

DATE: 24/05/13 DISTRICT: PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Avi Gakpitor	56	M	Farming & Fishing	Primary	Elder	0248853574
2	Daniel Gakpitor	41	M	Farming & Fishing	Mslc	Treasure	0208600400 0542102585
3	Godwin Fosu	67	M	Fishing & Farming	Mslc	Elder	0545234455
4	Dakudzi Bokor	70	M	Farming & Fishing	None	Elder	None
5	Edem Zometi	45	M	Farming & Fishing	Jhs	Headman	0546250920
6	Avoada Agbesinyle	30	M	Farming & Fishing	Jhs	Member	0248707511
7	Kujo Badabor	40	M	Fishing	Primary	Linguist	0248707403
8	Xetor Christopher	35	M	Fishing & Farming	Primary	Member	0542594480
9	Kossi Gbesiagbe	48	M	Farming & Fishing	None	Member	None
10	Akpese Bensa	40	M	Farming	Primary	Member	0245663834
				 <p>Meeting Everydaykope Opinion Leaders</p>			

## EVERYDAYKOPE WOMEN GROUP

DATE: 24/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Doris Gbesiegbe	26	F	Farming	Jhs	-	0241983172

2	Doti Fosu	50	F	Farming	None	-	0244965666
3	Gladys Bukoh	45	F	Farming	Primary	-	C/O Husband 0542594480
4	Ahadzi Patience	52	F	Farming	Primary	-	0546079159
5	Rose Tetteh	40	F	Farming	None		0241210889
6	Dina Fosu	65	F	Farming	None	-	0548956291
7	Grace Gbesiegbe	45	F	Farming & Fishing	None	-	0241783172
8	Victoria Atisogbe	39	F	Farming	Primary	-	0202126752
9	Joyce Ati	37	F	Farming	None	-	0546666145
10	Catherine Adusu	60	F	Farming	Primary	-	None
11	Dora Afehetso	30	F	Trader	None		0249959923

### GEORGEKOPE OPINION LEADERS

DATE: 24/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	George Dufe	52	M	Farming	Primary	Headman	0207385699
2	Asi Avadzi	51	M	Fishing & Farming	None	Elder	0543687739
3	Gambo Gati	48	M	Farming & Livestock Rearing	Primary	Elder	0245985202
4	James Segbe	49	M	Farming	Mslc	Elder	0247189005

### GEORGE KOPE WOMEN GROUP


DATE: 23/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Fuagbor Matilda	25	F	Trader	Jhs	-	0546494230
2	Ernestina Tetesika	60	F	Farming	None	-	None
3	Emma Akaho	53	F	Farming	None	-	0545025320
4	Gifty Nushi	25	F	Farming	Primary	-	None
5	Olivia Fosu	51	F	Farming	Jhs		0277395583
6	Faustina Kutsokli	30	F	Farming	None	-	None
7	Esenam	24	F	Farming	None	-	0246284077

	Sodzi						
8	Dzigbodi Kolema	45	F	Farming & Charcoal Burner	None	-	None
9	Atiku Augustina	41	F	Trader	Shs	-	0545177217
10	Beauty Golo	28	F	Farming	None	-	None
11	Mavis Hor	25	F	Farming	Jhs		0540684208
 <p>Meeting With Georgekope Women Group</p>							

### AKUMANI OPINION LEADERS

DATE: 25/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Nyalenu George	45	M	Farming & Fishing	Mslc	Headman	None
2	Ametepe Ahortor	70	M	Farming	None	Elder	None
3	Dotse Kpegah	46	M	Fishing & Farming	None	Elder	None
4	Peter Toklo	44	M	Fishing & Farming	Primary	Member	None
5	K. K. Akumani	35	M	Farming	None	Member	None



### AKUMANI YOUTH GROUP

DATE: 25/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Akumani Mawuli	22	M	Fishing And Farming	Jhs	-	0245724414
2	Dordzi Nyadogo	37	M	Fishing, Farming, Livestock Rearing	None	-	0547293422
3	Dorkpo Gadufia	23	M	Fishing	None	-	None
4	Awudi John	19	M	Fishing And Farming	None	-	0240151547
5	Tsikudo David	20	M	Farming And Fishing	Jhs		0542143541
							
							
				Meeting With Akumanikope Youth			
				Meeting Akumanikope Youth			

**ADZADUKOPE WOMEN GROUP**

DATE: 22/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY:

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Gbeda Gooji	70	F	Farming	None	-	0209041538
2	Faustina Vigbedo	33	F	Dressmaking	None	-	0247712903
3	Danyameter Akorlor	60	F	Farming	None	-	0541808819
4	Felicia Amenyanyo	40	F	Farming	Primary	-	0243540326

**AGBOKPAKOPE OPNION LEADERS**

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Edo Atsu	80	M	Farmer	None	-	C/O Chief 0205425538
2	Mawuli Adzisah	43	M	Fishing	Mslc	Chief	0205425538
3	Atro Ahoo	46	M	Fishing	None	Member	0209414515
4	Vincent Koliash	69	M	Farming	Mslc	Elder	0207571837
5	David Tsegah	50	M	Trader	Primary	Elder	0209294974
6	Kojo Davu	45	M	Fishing	None	Member	C/O Chief 0205425538

**AGBOKPAKOPE WOMEN GROUP**

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Bertha Kporti	40	F	Charcoal Burner	Primary	-	0544497253
2	Etornam Agbodza	30	F	Farmer	Promary	-	0242360535
3	Moda Tordzor	21	F	Unemployed	Primary	-	0545784884
4	Richlove Gidisu	28	F	Trading	Jhs	-	0543794386
5	Benedicta Dunyo	25	F	Farming	None		C/O Etornam 0242360535
6	Mary Agbagli	22	F	Farming	None	-	C/O Mawuto 0547221284
7	Mawuena Gakpey	26	F	Fishing & Farming	Primary	-	0547221284

**AGBOKPAKOPE YOUTH GROUP**

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Patrick Dzisa	16	M	Student	Primary	-	0206982201
2	Moses Yevu	18	M	Fishing	None	-	0541607358
3	Stephen Doglo	22	M	Student	Shs	-	0248628303
4	David Nyadzor	19	M	Student	Jhs	-	None
5	Linda Zorti	20	F	Unemployed	None		C/O Moses 0541607358
6	Mary Horlor Nyeku	20	F	Cleaner	Shs	-	C/O Sister 0546250882
7	Agamah Forgive	25	F	Unemployed	Jhs	-	0543793125
8	Charlotte Dzisah	19	F	Student	Shs	-	C/O Father 0240899067
9	Peace Dzanadoh	19	F	Unemployed	None	-	0241055923
10	Mabel Dzade	18	F	Unemployed	Primary	-	0540289033

#### **AHIATROGA KOPE OPINION LEADERS**

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	James Awuwku Agbagli	55	M	Farming	Mslc	Smc Chairman/ Elder	C/O Gideon 0248495760
2	Kojo Atsitsogbui	65	M	Fishing & Farmingg	None	Elder	C/O Gideon 0248495760
3	Hunor Sika	45	M	Fishing & Farming	Mslc	Secretary	0541920751
4	Thomas Yormekpe	78	M	Balcksmith	Mslc	Headman	0247522809
5	Gidoen Atsitsogui	31	M	Teaching	Diploma	Secretary	0248495760
6	Francis Ahiagbor	46	M	Teaching	Diploma	Elder	0245299916
7	Vincent Kubonu	65	M	Farming	Mslc	Elder	0549285182

#### **AHIATROGA KOPE WOMEN GROUP**

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY



#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Emelia Ativor	30	F	Farming	Primary	-	0543639340
2	Ama Dzinedu	67	F	Farming	None	-	0546160560
3	Victoria Amehu	38	F	Trading, Fishing & Farming	None	-	0549181716
4	Rita Agbo	16	F	Trading	Primary	-	0541923024
5	Mornyue Vicentia	37	F	Trading, Fishing & Farming	Primary		C/O Husband 0542525474
6	Elizabeth Kporhu	26	F	Trading & Fishing	Primary	-	0248284779
7	Mary Asiglioni	40	F	Farming	None	-	C/O Nunemey 0509883452
8	Lydia Ashiagbor	43	F	Trading	Jhs	-	C/O Husband 0245299916
9	Janet Siblonye	50	F	Fishing & Farming	None	-	C/O Nunemey 0509883452
10	Nyawoli Amawuga	70	F	Farming	None	-	C/O George 0248706385
11	Mawutor Gobar	50	F	Farming	None	-	C/O Elizabeth 0248284779
12	Abla Zotor	40	F	Farming	None	-	C/O Rita 0541923024

### AHIATROGA KOPE YOUTH GROUP

DATE: 20/05/13

DISTRICT:

PROJECT SITE:

COMMUNITY

#	Name	Age	Sex	Occupation	Educational Level	Position	Phone Number
1	Sika Benjamin	18	M	Student	Jhs	-	0240228120
2	Sedofia Sika	17	M	Student	Jhs	-	0240025528
3	Sika Catherine	16	F	Student	Jhs	-	0549119328
4	Afelety Sika	19	M	Fishng	Primary	-	0545119328
5	Ashiagbor Agnes	20	F	Student	Jhs		0245449313
6	Mercy Tetteh	14	F	Student	Primary	-	0241221813



## APPENDIX 4

### CONSULTATION NOTES

#### OPINION LEADERS

QUESTION	RESPONSE
What is the name of the community?	1 Agbokpakope 2 Ahiatrogakope 3 Adzadukope (no discussion held on opinion leaders due to unavailability) 4 Aframso 5 KwameBoye 6 EverydayKope 7 GeorgeKope 8 Akomanikope
What ethnic groups are represented in the community?	1 Most of the community members are Ewes and few of them are Krachis and Akans,Dagaatis, Fulanis, Adas 2 Georgekope and Akumanikopeis occupied by only Ewes.
What are the main economic activities engaged in by people in this community?	1 They engage in fishing, farming and livestock rearing.
What crops are grown during which season?	1 Cassava, Pepper, Potato, Groundnut. Maize, Okro, Beans.
Who owns the land in the community? (Probe for custodian of the land, mode of transfer of land ownership?)	1 Agbokpakope-Abetifi chief 2 Ahiatrogakope- Petikuchief 4 Aframso-Abetifi chief 5 Kwameboye- PepeaseKyidom chief. 6 Everydaykope-PepeaseKyidom chief 7 Georgekope-PepeaseKyidom chief 8 Akomanikope-PepeaseKyidom chief
What are the ways through which land can be inherited?	1 An interested person sees the Abetifiheadman. The chief then collect an amount of Gh¢20 and 2 bottles of Schnapps then land is given to the person for farming. It does not require any documents. 2 When one needs large portion of land he/she has to see the chief through the headman but if just small portion is needed then you can see anyone who has a larger portion already. 3 N/A

	<p>4 One can inherit through family members who are users of the land for a very long time.</p> <p>5 The land can be inherited by relatives so far as you are well known by the person.</p> <p>6 The land can be inherited to anyone in the family through matrilineal or patrilineal inheritance.</p> <p>7 One must inherit the land from a family through renegotiation from chief or through human channel if one does not really do not know where the farm is</p> <p>8 The land can be inherited from any family member without any further agreement but it should only be used for farming.</p>
Are individuals, group of people or companies allowed to acquire land for farming in the community?	<p>1 Individuals are allowed to acquire lands for farming through inheritance or going to see the chief but companies are not allowed.</p> <p>2 Individuals are allowed to use the land for farming. Because we are living on an Island the land is already small so we do not give it to companies.</p> <p>3N/A</p> <p>4 Individuals are always allowed to acquire the land for farming but companies are not allowed to acquire the land for farming unless there is an order from the KwahuAbetifihene. This is because we do not have any authority to give out large portions of the land.</p> <p>5 Individuals can acquire lands for farming in the community but companies are not allowed to acquire lands for farming in the community unless permission has been granted from PepeaseKyidomhene.</p> <p>6 Individuals can acquire lands for farming and building but companies are not allowed because the headman who is to take one to the chief does not know heshould send you to in case there is land dispute.</p> <p>7Individuals can acquire lands for farming. Groups or companies are not allowed to acquire the land on large scale.</p> <p>8 Individuals are allowed to acquire the land but companies are not allowed unless the PepeaseKyidomhene gives them go ahead.</p>

What types of documentations are prepared or required for the purchase of land?	In all the communities they require no documentation. Moreover the lands are not sold to them.
What are the conditions for using land for farming for those who do not own land?	No condition is required in all the communities for using land for farming but they sometimes give token in the form of money or farm products to the land owners.
What have you heard about the Africa Atlantic Farm?	<p>1 Four years ago, some whites came to the village and said they have bought the land for farming where later they were accompanied by Aframso chief to the village to make people in the community aware that they have really come to acquire the land for farming.</p> <p>2 We know they have come to acquire a land for farming</p> <p>3 N/A</p> <p>4 We heard that AA farms have come to acquire the lands for farming.</p> <p>5 We have heard that there is a farm going on by some whites</p> <p>6 We heard that whites have come to acquire the lands for farming</p> <p>7 We heard that some whites have come to acquire the lands for farming on a large scale.</p> <p>8 We heard that some whites are farming at Agbokpakope on large scale</p>
From where did you hear it?	<p>1 From Aframso chief</p> <p>2 The white came to introduce this to us with their leader through the headman</p> <p>3 N/A</p> <p>4 From Abetifi chief</p> <p>5 We heard it from people of Agbokpakope</p> <p>6 From the people of Agbokpakope</p> <p>7 From the people of Agbokpakope</p> <p>8 From Agbokpakope</p>

<p>In what way have you been involved in the project?</p>	<p>1 We serve as labours on the farm  2 Few ladies are employed on casually on the farm  3N/A  4 They gave us seeds to sow but it was rather unfortunate the seeds did not grow  The people of Kwameboye, Everydaykope, Georgekope and Akomanikope have not been involved in the project in anyway.</p>
<p>What positive impact has the project had on the lives of people in the community so far?</p>	<p>1 It has created employment for the people in the community. They have also made a promise that they will construct roads, build hospitals, clinics and provide electricity. They will also built school for us.  2 It generates income due to the employments. They also give assistance to our school by providing instructional materials; pupils sometimes used the farm as tool for experimental learning. They also provide us free treated mosquito nets.  3 N/A  4 We were given clothes, shoes, mosquito nets and seeds for those are into farming.  The people of Kwameboye, Everydaykope, Georgekope and Akomanikope do see any positive impact</p>
<p>What negative impacts or threats has the project posed to the lives of people in the community?</p>	<p>1 They have taken the grazing yard and do not allow our livestock to graze there.  2 A short route leading to Agbokpakope has been blocked due to the farm. The idea of destroying the old roads in order to construct new ones has not been done.  3N/A  4 The destruction of the roads has created a long distance and bad roads especially when it rains.  The people of Kwameboye, Everydaykope, Georgekope and Akomanikope do not see any negative impact</p>

What measures should be adopted to avoid, reduce and mitigate these negative impacts or the threats?	<p>1 The size of the land should be small in order not to be so close to us. The farm also needs to be fenced.</p> <p>2 We need to know their farm boundaries in order to check the problem of cattle grazing. We need resource person to educate the cattle farmers or those who rear cattle on how to go about the cattle rearing</p> <p>3 N/A</p> <p>4 The promises made need to be fulfilled. They have to fence their farms.</p> <p>5.0 N/A</p> <p>6.0 N/A</p> <p>7.0 N/A</p> <p>8.0 N/A</p>
How many households currently have houses/structures/farms within the project concession?	<p>1 Almost all the structures, houses and farms are within the project concession.</p> <p>2 We do not know.</p> <p>3 N/A</p> <p>4 Almost all farms, structures and houses in the community</p> <p>5 No response</p> <p>6 No response</p> <p>7 No response</p> <p>8 No response</p>
What should be done about households whose houses/structures/farms are currently within the project concession?	<p>1 The community should be maintained but not resettlement.</p> <p>2 Not applicable</p> <p>3 N/A</p> <p>4 Compensation should be by cash to affected persons.</p> <p>5 We want relocation</p> <p>6 We want cash compensation as well as relocation</p> <p>7 We want to be relocated</p> <p>8 We want to be compensated by cash</p>
For those who are to be relocated, are there alternative lands available for them.	<p>1 No land</p> <p>2 Do not know</p> <p>3 N/A</p> <p>4 Do not know</p> <p>5 Yes, there are alternative lands</p> <p>6 Do not know</p> <p>7 Do not know</p> <p>8 Do not know</p>

If yes, name the areas	1 N/A 2 N/A 3 N/A 4 N/A 5 Duman (Kwame Boye) 6 N/A 7 N/A 8 N/A
What conditions must be satisfied to acquire the land?	1 N/A 2 N/A 3 N/A 4 N/A 5 They must see the headman to show them another land 6 N/A 7 One must see the owner for another land 8 N/A
How should the project relate to communities in the catchments' areas?	1 There should be a good relationship between the project implementers and the community members 2 There should be a business link between the project implementers and the community members 3 N/A 4 They should assist us by allowing us to use their farm machinery for free of charge in order for us to produce on a large scale. They can also give us proper seeds for cultivation. 5 They should assist us by allowing us to use their farm machinery for free of charge in order for us to produce on a large scale. They should give us employment opportunity. 6 They should help us on our farming and fishing activities. 7 We expect the project to come with school, clinics and public toilet. 8 The proceeds of the project should be able to provide us school and solar light.



How will you help to ensure the success of the project?	1 By working hard for them 2 Being ready for them whenever we are called to work for them. 3 N/A 4 We are always ready for them whenever we are called. 5 We are always ready for them whenever we are called to work for them. 6 We will prevent our animals from destroying their crops. 7 We will work when wages are good. 8 We are ever ready to work for them.
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## WOMEN'S GROUP

What is the name of the community?	1 Agbokpakope 2 Ahiatroga 3 Adzadokope 4 Aframso 5 Kwame Boye 6 Everyday Korpe 7 George Korpe 8 Akomani (No discussions were held for women's group due to unavailability)
What are the main economic activities engaged in by people in this community?	1 In all the communities the most common economic activities are farming, fishing, livestock rearing and few are into trading activities
What crops are grown during which season?	Most crops grown are Cassava, groundnut, pepper, maize, sweet potatoes, beans, okro, tomatoes and garden eggs.
What have you heard about the Africa Atlantic Farms?	1 We heard that they are coming to do maize plantation project. 2 They came to do farming 3 We heard that some whites have come to acquire land for farming. 4 We heard that some whites have come to take most of our land for farming. 5 We heard that they are coming up with a very big farm project of which most of our people (community people) will be employed. 6 We heard that there are some whites farming at Agbokpakope. 7 We heard that they have come to acquire a very big portion of our land for farming. 8 N/A
From where did you hear it?	1 We held a public gathering and the whites

	<p>told us that they are going to make maize farm.</p> <p>2 From community general meeting held.</p> <p>3 From individuals in the community.</p> <p>4 From the white men</p> <p>5 From some of their workers</p> <p>6 From the people of Agbokpakope</p> <p>7 From the town folks</p> <p>8 N/A</p>
In what way have you been involved in the project?	<p>1 Some of us were selected as labourers</p> <p>2 Some of us were selected as casual workers.</p> <p>3 According to the women group of these communities (Adzadokope, Aframso, Kwameboye, Everydaykorpe, GeorgeKorpe) they have not been involved in the project in anyway</p> <p>8 N/A</p>
What project-relevant skills are available in the community that Africa Atlantic Farms can make use of?	<p>1 Hairdressing, carpentry, dressmaking, mechanics and mason.</p> <p>2 Hairdressing, dressing</p> <p>3 Dressmaking and boat driving</p> <p>4 Carpentry, teaching and boat driving</p> <p>5 Boat drivers and operators</p> <p>6 Mason, dressmaking and boat operators.</p> <p>7 Carpentry, mason and boat operators.</p> <p>8 N/A</p>
What positive impacts has the project had on the lives of people in the community so far?	<p>1 It has helped educate our children and also they provide them some learning materials. It has also helped provide furniture for the school.</p> <p>3 It has helped put up a school farm which the proceeds are used to feed the pupil. Women groups of Aframso, Kwameboye, Everydaykorpe, Georgekope do not see any positive impact</p> <p>8 N/A</p>
What negative impacts or threats has the project posed to the lives of people in the community?	<p>1 Our farm lands have been taken from us which makes it difficult for us to farm to feed our families. Also, their heavy duty boats destroy our set traps on the Lake to catch fish.</p> <p>2 They employ people from the other towns than we the owners of the land.</p>

	<p>3 People's farmlands have been taken from them and no compensation has been made. Women groups of Aframso, Kwameboye, Everydaykorpe, Georgekope do not see any negative impact</p> <p>8 N/A</p>
What measures should be adopted to avoid, reduce and mitigate these negative impacts or the threats?	<p>1 Some of our farmlands should be released to us so that we can also farm. Again, they have to train us in some skills in order for us to own our own shops.</p> <p>2 Equal employments rate should be given to us. Also, appreciable wage should be paid to the workers.</p> <p>3 Compensation should be paid to the farm owners.</p> <p>4 N/A</p> <p>5 N/A</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 N/A</p>
What should be done about households whose houses/structures/farms are currently within the project concession?	<p>1 Nothing to say at the moment but nowhere to go.</p> <p>2 Compensation should be given to us for us to set our own businesses.</p> <p>3 The victims should be compensated by cash.</p> <p>4 Don't know</p> <p>5 We should be relocated and if there is a farm house they should build them for us.</p> <p>6 The people should be compensated by cash for their own settlement.</p> <p>7 We wish to be compensated by cash when we are affected by the project.</p> <p>8 N/A</p>
For those who are to be relocated, are there alternative lands available for them.	<p>1 No lands available</p> <p>2 There are some lands available</p> <p>3 There are alternative lands for relocation</p> <p>4 Don't know</p> <p>5 Not too sure</p> <p>6 Don't know</p> <p>7 Don't know</p> <p>8 N/A</p>
If yes, name the areas	<p>1 N/A</p> <p>2 Ahiatrogakope</p> <p>3 Adzadokope</p> <p>4 N/A</p> <p>5 N/A</p>

	6 N/A 7 N/A 8 N/A
What conditions must be satisfied to acquire the land?	1 N/A 2 You have to see our headman 3 You have to see an elder to lead you to the owner of the land 4 N/A 5 N/A 6 N/A 7 N/A 8 N/A
How should the project relate to communities in the catchments' areas?	1 We want to live happily with the project implementers. 2 They should be able to maintain the peace that we have already. 3 We want peace and love to continue to prevail 4 We want them to come to our aid whenever we call on them. 5 There should be peace and unity among us. 6 We always want to be at peace with them. 7 We want to live happily with them. 8 N/A
What actions do the communities expect from the project?	1 The promise of building school and hospitals must be fulfilled. 2 The existing love they have for our kids should be continuing. 3 We expect them to give us money for trading 4 The farmers are expecting them to give them some agricultural materials like weedicide, pesticide at a reduced price. 5 We are expecting them plough our lands for us and also give us some agricultural materials like weedicide and fertilizer. 6 They should put up a school for us and also provide us farm machinery. 7 We expect the project to provide us school, clinic, public toilet and solar energy. 8 N/A
How will you help to ensure the success of the project?	1 By assisting them on their farms when they call on us. 2 We will work for them when they call us. 3 We will like to help them on their farms. 4 When they call us we will work for them for payment 5 When it is necessary for us to work for

	them we will. 6 We will work for them as labourers. 7 We are ready to work for them. 8 N/A
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## YOUTH GROUP

What is the name of the community?	1 Agbopkakope 2 Ahiatroga 3 Adzadokope (No youth group discussions) 4 Aframso 5 Kwame Boye 6 Everyday Kope (No youth group discussions) 7 George Kope (No youth group discussion) 8 Akomani
What are the main economic activities engaged in by people in this community?	According to the youth groups of the communities, fishing, farming and charcoal burning are predominant economic activities 3 N/A 6 N/A 7 N/A
What crops are grown during which season?	Cassava, yam, pepper, maize, okro, groundnut, tomatoes, garden eggs and potatoes. 3 N/A 6 N/A 7 N/A
What have you heard about the Africa Atlantic Farms?	1 We heard that the whites are going to cultivate maize on a large scale on our land. 2 We heard that the whites are going to cultivate maize on a large scale on our land. 3 N/A 4 We have heard the whites are going to make a big farm. 5 We heard that the whites are going to cultivate maize on a large scale on our land. 6 N/A 7 N/A 8 We heard that some whites are farming on our land.
From where did you hear it?	1 From the headman. 2 From the individuals in the town. 3 N/A 4 We heard it from the assemblyman. 5 We heard it from some their workers. 6 N/A

	<p>7 N/A</p> <p>8 From the people of Agbokpakpe.</p>
In what way have you been involved in the project?	<p>1 We work for them on their farm as labourers.</p> <p>2 Some of us were employed to work for them.</p> <p>3 N/A</p> <p>4 Some of us were employed to work on the farm.</p> <p>5 We are not involved in the project</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 We are not involved in the project</p>
What project-relevant skills are available in the community that Africa Atlantic Farms can make use of?	<p>1 Tailoring, hairdressing, carpentry, mechanics and mason.</p> <p>2 Hairdressing, dressmaking, canoe drivers.</p> <p>3 N/A</p> <p>4 Carpentry, boat drivers, hairdressing.</p> <p>5 Carpentry, plumber, boat operators.</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 Boat operators</p>
What positive impacts has the project had on the lives of people in the community so far?	<p>1 It has created employment. It has also helped in the construction of feeder in the community. The project has brought school in the community</p> <p>2 The project has helped provide furniture for the schools. They also, sometimes, feed the pupils.</p> <p>3 N/A</p> <p>4 It has created employment for most of the youth.</p> <p>5 We have not received any positive impact yet.</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 No positive impact</p>
What negative impacts or threats has the project posed to the lives of people in the community?	<p>1 The name of their ship called "QUEEN" came to destroy all our net traps on the sea.</p> <p>2 Workers are not been paid well which makes it difficult to cater for their families.</p> <p>3 N/A</p> <p>4 The short routes have been blocked due to their farms.</p> <p>5 There is no negative impact</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 No negative impact</p>
What measures should be adopted to avoid,	<p>1 We should get prior notice say one week</p>

reduce and mitigate these negative impacts or the threats?	<p>so that we don't set our net trap on the sea.</p> <p>2 Our people's salary should be increased from Gh¢ 5 to Gh¢ 8. We should also be given an equal opportunity whenever there is a vacancy on the farm.</p> <p>3 N/A</p> <p>4 The blocked roads should be open.</p> <p>5 Not applicable</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 Not applicable</p>
What should be done about households whose houses/structures/farms are currently within the project concession?	<p>1 We cannot say anything at the moment.</p> <p>2 They should be compensated by cash.</p> <p>2 N/A</p> <p>3 They should be compensated by cash.</p> <p>5 We want to be relocated and compensated by cash as well.</p> <p>6 N/A</p> <p>6 N/A</p> <p>7 8 We want cash compensation.</p>
For those who are to be relocated, are there alternative lands available for them.	<p>1 N/A</p> <p>2 N/A</p> <p>3 N/A</p> <p>4 N/A</p> <p>5 N/A</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 N/A</p>
If yes, name the areas	<p>1 N/A</p> <p>2 N/A</p> <p>3 N/A</p> <p>4 N/A</p> <p>5 N/A</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 N/A</p>
What conditions must be satisfied to acquire the land?	<p>1 N/A</p> <p>2 N/A</p> <p>3 N/A</p> <p>4 N/A</p> <p>5 N/A</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 N/A</p>
How should the project relate to communities in the catchment areas?	<p>1 We always want to be at peace with the project implementers.</p> <p>2 They should support us in some social amenities so that we can also help them.</p> <p>3 N/A</p>

	<p>4 We expect them to put up a skill training centre for us so that those of us who did not get the opportunity to go to school will learn.</p> <p>5 The project should help put up a school building for the school.</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 We want them to build school for us.</p>
How will you help to ensure the success of the project?	<p>1 We are ready to work for them.</p> <p>2 We are ready to work on their farm.</p> <p>3 N/A</p> <p>4 When they fulfil their promises, we will tell the other communities to give them more lands.</p> <p>5 We will prevent our animals from destroying their farm.</p> <p>6 N/A</p> <p>7 N/A</p> <p>8 We will work for the as labourers whenever we are called upon.</p>